

Intervention Guideline

Program:	Program for grades K-3 with structured, sequential, cumulative lessons for teaching phonics and spelling in the classroom.
Description:	Emphasis on phonics and word structure Skills are taught explicitly and systematically Skills taught: letter formation, phonological and phonemic awareness (hearing parts and sounds in words), phonics (letter-sound correspondence), vocabulary, sight word instruction, fluency, comprehension and written composition
Targeted Students:	All students K-3 or students struggling in any of the above areas
Format:	Whole or small-group instruction
Assessment/ Progress Monitoring:	Timed drills can be used to assess progress on all skills